CLIMAX SCOTTS COMMUNITY SCHOOLS
Jr./Sr. High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Climax-Scotts Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Cole for assistance.

The AER is available for you to review electronically by visiting the following website **www.csschools.net**, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Math scores continue to be lower than the state average, but Evidence-Based Reading/Writing scores are an area where we have shown improvement. With District support and grant funding:

- We have increased professional development and instructional coaching for our teaching staff to ensure that our curriculum and instruction are strong.
- We have instructional intervention classes for 6th and 7th grades in Mathematics to provide necessary intervention and content enrichment, so that students gain a stronger academic foundation.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Students enrolled at Climax-Scotts Jr./Sr. High School students live within the Climax-Scotts school district boundaries or are Kalamazoo County School of Choice students with a 105 application on file or permission (release) from their home school district to attend. We are also a school of choice for students who reside outside of Kalamazoo County but in a contiguous district, if they have completed a 105c application on file.

STATUS OF THE 3-5 YEAR SCHOOL PLAN
The Michigan Department of Education provides a common School Improvement planning template that addresses student learning needs that have been identified. This tool addresses all federal, state, and locally required elements that must be contained in a School Improvement Plan.

Climax-Scotts Jr./Sr. High School continually updates our school improvement plan to increase student achievement in the areas of Mathematics, Reading, and Writing. The plan describes strategies of curriculum alignment, instructional coaching for Reading, Writing, and Mathematics supporting research-based instructional practice, and the use of data for decision making. We will be continuing to implement these strategies during the 2023-24 school year and engaging in continuous progress-monitoring throughout the school year.

CURRICULUM

Climax-Scotts Jr./Sr. High School follows the State of Michigan`s required instructional curriculum, which includes both the Michigan Merit Curriculum and the Common Core State Standards for Mathematics, English, and Language Arts http://www.corestandards.org/. A copy of our curriculum guide can be accessed in the Jr./Sr. High office.

STATE ASSESSMENTS

On the PSAT 8/9, PSAT 10, AND SAT Climax-Scotts students continue to outperform the state in Evidence-Based Reading and Writing, but scored lower in 2 of 3 state assessments in Mathematics. We have added instructional coaching to assess our weaknesses and provide guidance to continue strengthening our performance in mathematics.

College Board PSAT 8/9

9th Grade (Class of 2024): Spring 2023	Compared to State
Evidence Based Reading/Writing	
71.8% Met Benchmark	59.1% Met Benchmark
Mathematics	
23% Met Benchmark	40.5% Met Benchmark

College Board PSAT 8/9

9th Grade (Class of 2025): Spring 2024	Compared to State
Evidence Based Reading/Writing	
69% Met Benchmark	59% Met Benchmark
Mathematics	
25% Met Benchmark	32% Met Benchmark

College Board PSAT 8/9

9TH Grade (Class of 2026): Spring 2025	Compared to State
Evidence Based Reading/Writing	
66% Met Benchmark	60% Met Benchmark
Mathematics	
15% Met Benchmark	30% Met Benchmark

College Board PSAT 10

10th Grade (Class of 2024): Spring 2023	Compared to State
Evidence Based Reading/Writing	
46.3%	57.4% Met Benchmark
Mathematics	
22%	31.9% Met Benchmark

College Board PSAT 10

10th Grade (Class of 2025): Spring 2024	Compared to State
Evidence Based Reading/Writing	
63%	60% Met Benchmark
Mathematics	
14%	27% Met Benchmark

College Board: PSAT 10

10TH Grade (Class of 2026): Spring 2025	Compared to State
Evidence Based Reading/Writing	
67% Met Benchmark	57% Met Benchmark
Mathematics	
17% Met Benchmark	29% Met Benchmark

College Board SAT

11TH Grade (Class of 2024):Spring 2023	Compared to State
Evidence Based Reading/Writing	
58.1%	52.2% Met Benchmark
Mathematics	
25.8%	29.9% Met Benchmark

College Board SAT

11TH Grade (Class of 2025):Spring 2024	Compared to State
Evidence Based Reading/Writing	
42%	52% Met Benchmark
Mathematics	
8%	27% Met Benchmark

College Board SAT

11TH Grade (Class of 2026): Spring 2025	Compared to State
Evidence Based Reading/Writing	
50% Met Benchmark	55% Met Benchmark
Mathematics	
10% Met Benchmark	27% Met Benchmark

GRADES 6-7 MSTEP ASSESSMENT

6th Grade Math Proficient & Advanced

	2021-22	2022-23	2023-24	2024-25
CS	13%	21.2%	30.6%	17%
State	28%	29.6%	31%	31%

7th Grade Math Proficient & Advanced

	2021-22	2022-23	2023-24	2024-25
CS	27%	18.8%	25.7%	42%
State	30%	31%	32.1%	33%

6th Grade ELA Proficient & Advanced

	2021-22	2022-23	2023-24	2024-25
CS	23%	24%	25%	25%
State	37%	37%	37%	38%

7th Grade ELA Proficient & Advanced

	2021-22	2022-23	2023-24	2024-25
CS	27%	22%	40%	36%
State	38%	36%	37%	39%

Over 4 years, our data has varied somewhat from year to year, but we did see an increase in Math scores for 6th & 7th grades in both 2022-23 and a significant increase in 2023-24.and 2024-25. We hope that trend does continue.

When reviewing data from both the M-Step at the middle level grades and College Board P/SAT at the secondary grades, we do significantly better on the College Board P/SAT suite of assessments. The M-Step and the P/SAT are not aligned in what they assess.

Since the College Board P/SAT Assessments are established assessments and the M-Step is not, and the College Board P/SAT provides students with college and career readiness scores and college placement information, we place more emphasis on preparation and alignment to the College Board than we do with the M-Step.

PARENT-TEACHER CONFERENCES
Parent-teacher conferences are held four times each year, spaced mid-quarter each marking period. Due to COVID-19, we have held our PTC virtually. Parents and teachers are also encouraged to contact each other should a question or concern arise.

Percentage of parents attending conferences:

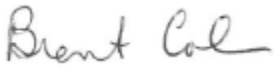
2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
40%	Covid	38%	40%	41%	43%

Dual Enrollment and Advanced Placement Courses:

	2021-22	2022-23	2023-24	2024-25
Number of students enrolled in Dual Enrollment-Grades 11/12	34/66 51%	17/71 23%	7/78 11%	21/88 23%
Number of students enrolled in an AP course-Grades 11/12	0	0	0	
Number of AP courses offered at the High School	0	0	0	
Number of students taking AP exam and receiving college credit	0	0	0	

As the Principal of Climax-Scotts Jr./Sr. High School, I am proud of the accomplishments of the students and teachers for the continued focus on academic achievement. We appreciate all the support and efforts of our parents and school community.

Sincerely,



Brent Cole, Principal