



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Climax Scotts Elementary

Date: 2/21/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Goal Category:	Goal Related to Growth Aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	Our students (K-5) will improve performance in Reading/ELA from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA for face-to-face students.
Middle of the year Math Goal	All students (K-5) will improve performance in Mathematics from fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA for face-to-face students.
End of the year Reading Goal	All students (K-5) will improve performance in Reading/ELA from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA for face-to-face students.
End of the year Math Goal	All students (K-5) will improve performance in Mathematics from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA for face-to-face students.

Building: Climax Scotts JR/SR High School Grades 6-8

Date: 2/21/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Goal Category:	Goal Related to Growth aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	Our students in grades 6th-8th will improve performance in Reading/ELA from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA.
Middle of the year Math Goal	All students in grades 6th-8th will improve performance in Mathematics from fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA.
End of the year Reading Goal	All students in grades 6th-8th will improve performance in Reading/ELA from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA.
End of the year Math Goal	All students in grades 6th-8th will improve performance in Mathematics from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022				No Later than Last Day of School Year			
	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency
All Students	47.3	48.2%	48.2	50.2%	46.5	46.9%	47.3	48.2%
Econ. Disadvantaged	42.3	43.8%	41.4	35.8%	39.6	34.9%	40.1	35.3%
Special Education	22.4	17.4%	27.2	17.4%	24.6	20.0%	24.3	13.6%
English Learner	35.5	31.8%	38.1	28.6%	29.0	21.1%	28.8	20.0%
Female	47.3	48.2%	48.2	50.2%	46.5	48.9%	47.3	48.2%
Male	46.9	48.2%	43.5	44.3%	46.6	47.6%	44.6	46.6%
Hispanic	37.0	36.7%	36.3	24.1%	27.9	17.9%	31.0	21.2%
White	48.5	50.2%	49.5	53.0%	48.7	50.4%	49.6	52.3%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022				No Later than Last Day of School Year			
	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency
KDG	53.9	50.0%	50.8	52.6%	62.5	76.9%	50.1	56.4%
Grade 1	64.9	82.4%	57.1	58.8%	74.6	91.2%	63.8	70.6%
Grade 2	65.1	82.1%	49.6	47.4%	55.5	60.5%	53.5	55.3%
Grade 3	43.6	41.2%	47.9	55.9%	46.8	54.5%	52.0	63.6%
Grade 4	54.5	60.0%	61.2	73.3%	45.3	39.4%	53.8	60.6%
Grade 5	39.7	27.3%	42.5	42.4%	38.8	31.3%	43.5	40.6%
Grade 6	34.7	28.9%	40.6	37.8%	28.7	20.0%	33.0	23.9%
Grade 7	37.1	28.6%	40.6	42.9%	31.4	22.6%	38.7	26.5%
Grade 8	39.4	39.5%	48.5	48.8%	28.3	10.0%	42.6	43.9%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022				No Later than Last Day of School Year			
	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency	Math AVG Percentile	Math %Met Proficiency	Reading AVG Percentile	Reading %Met Proficiency
In person learning	47.3	48.2%	48.2	50.2%	46.5	46.9%	47.3	48.2%



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Buildings Serving Non-K-8 Students

Building: Climax Scotts JR/SR High School Grades 9-12

Date: 2/21/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Goal Category:	Goal Related to Growth aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their assigned English course.
Middle of the year Math Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Math as measured by a passing grade at the end of 1st semester in their assigned Math course.
End of the year Reading Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their assigned English course.
End of the year Math Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their assigned Math course.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>CS Jr./Sr. High will continue to progress monitor our goals as a way of evaluating student progress and the effectiveness of academic and behavior instruction or intervention. We will continue to pay close attention to student progress using formative and summative classroom data. Looking at the data collected over time allows us to make data-informed decisions and ensure students are making expected growth.</p> <p>Based upon 1st semester final grades, 95% of all students earned a passing grade in their assigned math course and 96% earned a passing grade in their assigned English course.</p>